

新北市三峽區插角國民小學推動「新北英語日」活動實施計畫

新北教國字第1101658164號

壹、依據：

- 一、 國家發展委員會 107 年 12 月「2030 雙語國家政策發展藍圖」。
- 二、 教育部 110學年度提升國民中小學英語教學成效計畫。
- 三、 新北市 110-112 年度國小推動英語教育工作計畫。

貳、實施目標：

- 一、 運用新北市自行研發之「生活英語佳句互動式電子書」自學，激發教師開口說英語的動機、興趣與自信心。
- 二、 藉由生活化校園英語情境之營造，增加師生接觸英語及學得正確語用之機會。
- 三、 建置豐富多元的英語學習情境，鼓勵本市教職員工於課堂上或活動時，以簡易的課室英語與學生溝通互動。
- 四、 透過語言學習，瞭解、尊重並悅納多元文化，拓展國際視野與全球永續發展之世界觀。
- 五、 培養師生使用英語的習慣，進而擴大學習氛圍至家庭與社會，厚植本市英語力，邁向雙語國家目標。

參、實施對象：

校內全體教師及學生。

肆、辦理單位：

- 一、 指導單位：新北市政府教育局
- 二、 承辦單位：新北市英語教學資源中心
 新北市國小英語輔導團
- 三、 協辦單位：本市各公立國民小學

伍、實施原則及方式：

- 一、 成立英語日推動小組，每月至少開會一次，負責討論、擬定學年度實施計畫及推動相關事宜，於學校網站首頁設置英語日活動專區，實施成果及活動剪影亦不定時上載於該專區，以供本局隨時檢核。
- 二、 每週三訂為本校英語日，兒童朝會自治會幹部進行英語每日一句宣導；節慶活動期間，由英語教師協同其他領域教師設計相關活動，可以整日或集中某一時段作為規劃。
- 三、 將英語日活動納入學校校務經營計畫，並於校園行事曆上註記，以利推行。
- 四、 善用新北市教育局提供之生活英語佳句（附錄一），結合各領域教學課程，隨領域之特性融入教學設計與實施，增加學童聽、說的機會。

- 五、 搭配新北市研發之「生活英語佳句互動式電子書」，鼓勵教師自學，並於課堂或課間能以該英語資源和學生互動（電子書資源_新北市英語教學資源中心網站：<https://englishcenter.ntpc.edu.tw>）。
- 六、 活用校內空間，設置英語走廊、英語專欄或英語角，建立學童與環境自然互動的機制。
- 七、 英語日活動實施形式不拘，可行方式包括：
- （一） 參考生活英語佳句（附錄一）、新北市英語課程綱要中之常用語（附錄二）及教材中所學的句子，編製英語學習護照，並配合認證或闖關方式，以趣味性的活動評量方式進行。
 - （二） 結合本市品德教育聯絡簿，納入「每週一句」或「每日一句」晨光英語學習活動。
 - （三） 自行錄製英語廣播節目，鼓勵學童收聽；或於上課日午餐時間(12時 15 分至 12 時 20 分)播放國教署委託製作的英語新聞廣播節目 (News Lunchbox)，該節目透過 ICRT 廣播平臺 (<https://www.icrt.com.tw/app/news-lunchbox/>)及教育部 Cool English 英語線上學習平臺(<http://www.coolenglish.edu.tw/>)即時播出。
 - （四） 校長、行政人員及各領域教師把握學生上學、放學、集會、課堂及課間活動時間，以英語和學生及同仁互動與溝通。
 - （五） 選擇適合學童程度之英語繪本或讀本，進行晨光英語閱讀活動，書目選擇可參考本市英語教學資源中心網站「優良圖書」專區 (<https://englishcenter.ntpc.edu.tw>)。
 - （六） 藉助校內愛心志工的專長，或培訓學生擔任「英語小老師，進行英語說故事活動。
 - （七） 利用晨間、課間或打掃時間，播放適合學童心智年齡之英語歌謠，並訂定獎勵機制，鼓勵學童唱歌學英語。
 - （八） 結合中、西節慶或校內活動（如運動會），辦理英語才藝或趣味競賽。
 - （九） 編製校本英語健康操或洗手舞…等動態學習活動，讓學童伴隨英語唱唱跳跳，健康動起來。
 - （十） 帶領學生參與相關英語競賽，培養學生體驗語言之美，並從中累積自信心及展現力。
 - （十一） 其他各項營造英語情境之創意作為。

陸、 預期成效：

- 一、激發師生共學之精神，培養師生英語日常生活運用及溝通能力，形塑優質的校園語言文化。
- 二、藉由教師以身作則之表率與帶動，讓英語自然而然成為公共語言。
- 三、整合校內英語相關資源，營造英語全方位豐富有趣之學習情境。

柒、 本計畫奉核後實施，修正時亦同。

新北市

生活英語佳句葵花寶典

 班級經營篇

 鼓勵讚美篇

 日常作息篇

 禮儀問候篇

 典禮活動篇

 中西節慶篇

一、班級經營篇

| 序號 | 用語 | 中文 | 備註 |
|----|---|------------------|----|
| 1 | Listen! | 注意聽。 | 指令 |
| 2 | Look! | 注意看。 | 指令 |
| 3 | Let's count. | 我們一起來數。 | 指令 |
| 4 | Sit down. | 坐下。 | 指令 |
| 5 | Stand up. | 起立。 | 指令 |
| 6 | Line up. | 排隊。 | 指令 |
| 7 | Make a circle. | 圍個圓圈。 | 指令 |
| 8 | Open your (book). | 打開(書本)。 | 指令 |
| 9 | Close your (book). | 闔上(書本)。 | 指令 |
| 10 | Take out your (book). | 拿出(書本)。 | 指令 |
| 11 | Put away your (book). | 收好(書本)。 | 指令 |
| 12 | Raise your hand. | 舉手。 | 指令 |
| 13 | Put down your hand. | 手放下。 | 指令 |
| 14 | Come here, please. | 請到這裡來。 | 指令 |
| 15 | Go back to your seat. | 回到自己的座位上。 | 指令 |
| 16 | Erase the blackboard. | 擦黑板。 | 指令 |
| 17 | Be quiet, please. | 請安靜。 | 指令 |
| 18 | Louder, please. | 請說大聲一點。 | 指令 |
| 19 | Repeat after me. | 跟我唸一次。 | 指令 |
| 20 | Turn to page (sixteen). | 翻到第(16)頁。 | 指令 |
| 21 | Try again. | 再試一次。 | 指令 |
| 22 | Let's have a roll call. / Let's take attendance. | 現在來點名。 | 指令 |
| 23 | Hand in your (homework). | 交(功課)。 | 指令 |
| 24 | Please pass me the (book). | 請將(書)傳給我。 | 指令 |
| 25 | Please correct the answers. | 請訂正答案。 | 指令 |
| 26 | Let me check your answers. | 讓我檢查一下你的答案。 | 指令 |
| 27 | Work in (pairs). | (兩)人一組 | 指令 |
| 28 | Close your eyes. | 閉上你的眼睛。 | 指令 |
| 29 | Open your eyes. | 張開你的眼睛。 | 指令 |
| 30 | Let's go! | 走吧! / 出發囉! / 開始! | 指令 |
| 31 | Hurry up! | 快一點! | 指令 |

| 序號 | 用語 | 中文 | 備註 |
|----|---|----------------|----|
| 32 | Stop! | 停! | 指令 |
| 33 | Time's up. | 時間到。 | 指令 |
| 34 | Next. / Next one. | 下一個。 | 指令 |
| 35 | It's your turn. | 輪到你了。 | 指令 |
| 36 | Wait a minute. | 等一下。 | 指令 |
| 37 | Take a guess. | 猜猜看。 | 指令 |
| 38 | I don't know. | 我不知道。 | 指令 |
| 39 | It's up to you. | 你自己決定。 | 指令 |
| 40 | Let's give (<u>her</u>) a big hand. | 讓我們為(她)鼓掌。 | 指令 |
| 41 | Take a break. | 休息一下。 | 指令 |
| 42 | Time for class. | 上課了。 | 指令 |
| 43 | Time for recess. | 下課了。 | 指令 |
| 44 | Watch out! | 小心! | 指令 |
| 45 | Any volunteers? | 有自願的人嗎? | 詢問 |
| 46 | Any questions? | 有任何問題嗎? | 詢問 |
| 47 | Done? / Are you done? | 完成了嗎? | 詢問 |
| 48 | How do you spell it? | 這個字怎麼拼? | 詢問 |
| 49 | Are you ready? | 準備好了嗎? | 詢問 |
| 50 | How about you? | 那你呢? | 詢問 |
| 51 | May I borrow (<u>a red pen</u>)? | 可以借我(一支紅筆)嗎? | 詢問 |
| 52 | Can you share (<u>your book</u>) with (<u>him</u>)? | 可以和(他)一起(看書)嗎? | 詢問 |
| 53 | Do you need help? | 你需要幫忙嗎? | 詢問 |
| 54 | Here you are. | 給你。 | 回應 |
| 55 | OK. | 好的。 | 回應 |
| 56 | Sure. | 當然。 | 回應 |
| 57 | Me, too. | 我也是。 | 回應 |

二、鼓勵讚美篇

| 序號 | 用語 | 中文 | 備註 |
|----|------------------------|---------|----|
| 1 | Awesome! | 太棒了! | |
| 2 | Amazing! | 太棒了! | |
| 3 | Brilliant! | 太棒了! | |
| 4 | Bravo! | 太棒了! | |
| 5 | Excellent! | 太棒了! | |
| 6 | Fantastic! | 太棒了! | |
| 7 | Great! | 太棒了! | |
| 8 | Marvelous! | 太棒了! | |
| 9 | Super! | 太棒了! | |
| 10 | Superb! | 太棒了! | |
| 11 | Terrific! | 太棒了! | |
| 12 | Outstanding! | 太棒了! | |
| 13 | Wonderful! | 太棒了! | |
| 14 | You're right! | 答對了! | |
| 15 | Good idea. | 好主意。 | |
| 16 | Good job! | 做得好! | |
| 17 | Good thinking. | 好想法! | |
| 18 | Bingo! | 答對了! | |
| 19 | Cool! | 好酷! | |
| 20 | Good memory! | 好記性! | |
| 21 | Not bad. | 不錯。 | |
| 22 | Nice going. | 不錯喔! | |
| 23 | Much better! | 好多了! | |
| 24 | Nice try! | 這個嘗試很棒! | |
| 25 | Keep up the good work. | 繼續加油喔! | |
| 26 | Keep it up! | 繼續保持喔! | |
| 27 | Looking good! | 看起來很棒喔! | |
| 28 | Perfect! | 完美! | |
| 29 | Right on! | 沒錯! | |
| 30 | That's it! | 這樣就對了! | |
| 31 | Way to go. | 做得好! | |

| 序號 | 用語 | 中文 | 備註 |
|----|-----------------------------------|-------------|----|
| 32 | I'm impressed. | 我對你刮目相看。 | |
| 33 | I like that. | 我喜歡。 | |
| 34 | I knew you could do it. | 我就知道你行的。 | |
| 35 | Do your best. | 盡力做好。 | |
| 36 | Don't give up. | 別放棄。 | |
| 37 | Give it a try. | 試一下吧！ | |
| 38 | Go for it. | 放手去做。 | |
| 39 | Good for you! | 做得好！ | |
| 40 | Keep trying. | 繼續努力。 | |
| 41 | That's A work. | 做得非常好。 | |
| 42 | That's a good point. | 說得好。 | |
| 43 | That's clever. | 這樣很聰明。 | |
| 44 | That's the best ever. | 這是最棒的。 | |
| 45 | There you go! | 做得不錯啊！ | |
| 46 | Wow! | 哇！(表吃驚) | |
| 47 | You're getting better and better. | 你愈來愈棒了喔！ | |
| 48 | You are very good at that. | 你對這個很在行/擅長。 | |
| 49 | You've got the hang of it! | 你抓到訣竅了！ | |
| 50 | You can do it! | 你可以的！ | |
| 51 | You did it! | 你成功了！ | |

三、日常作息篇

| 序號 | 用語 | 中文 | 備註 |
|----|---------------------------------------|------------|----|
| 1 | Today is (<u>Monday</u>). | 今天是(星期一)。 | |
| 2 | The weather is (<u>nice</u>). | 天氣(很好)。 | |
| 3 | It's (<u>sunny</u>) today. | 今天是(晴天)。 | |
| 4 | Please open the windows and doors. | 請打開門窗。 | |
| 5 | Please turn on the (<u>lights</u>). | 請開(燈)。 | |
| 6 | Please turn off the (<u>fans</u>). | 請關(電扇)。 | |
| 7 | Enjoy your breakfast/lunch. | 享用你的早餐/午餐。 | |
| 8 | Attention, please. | 請注意。 | |
| 9 | Thank you for your cooperation. | 謝謝你的合作。 | |
| 10 | It's time to do exercise. | 現在是課間操時間。 | |
| 11 | Please get ready. | 請準備好。 | |
| 12 | It's cleaning time. | 現在是打掃時間。 | |
| 13 | It's lunch break. | 現在是午餐時間。 | |
| 14 | Please wash your hands before lunch. | 午餐前請先洗手。 | |
| 15 | It's time to brush your teeth. | 現在是刷牙時間。 | |
| 16 | It's nap time. | 現在是午休時間。 | |
| 17 | It's time to go home. | 現在是放學回家時間。 | |
| 18 | Please lock the windows and doors. | 請關閉門窗。 | |
| 19 | Please line up at the hallway. | 請到走廊排隊。 | |
| 20 | See you tomorrow. | 明天見。 | |
| 21 | See you next week. | 下週見。 | |
| 22 | Have a good evening. | 祝你有個美好的夜晚。 | |

四、禮儀問候篇

| 序號 | 用語 | 中文 | 備註 |
|----|---------------------------------------|--------------|----|
| 1 | Good morning. | 早安。 | 禮貌 |
| 2 | Good afternoon. | 午安。 | 禮貌 |
| 3 | Good evening. | 晚安。 | 禮貌 |
| 4 | Good night. | 晚安。 | 禮貌 |
| 5 | Goodbye!/Good-bye!/See you! | 再見! | 禮貌 |
| 6 | Hello!/Hi! | 哈囉/嗨! | 禮貌 |
| 7 | How are you? | 你好嗎? | 禮貌 |
| 8 | I'm (<u>fine</u>). Thank you. | 我很(好), 謝謝。 | 禮貌 |
| 9 | Thank you, (<u>Danny</u>)./Thanks. | 謝謝你(丹尼)/多謝。 | 禮貌 |
| 10 | You're welcome. | 不客氣。 | 禮貌 |
| 11 | Nice to meet you, (<u>Mr. Lee</u>). | 很高興見到你(李先生)。 | 禮貌 |
| 12 | Nice to meet you, too. | 我也很高興見到你。 | 禮貌 |
| 13 | Sorry, I'm late. | 抱歉, 我遲到了。 | 禮貌 |
| 14 | It's my bad. | 我的錯。 | 禮貌 |
| 15 | I'm sorry. | 對不起。 | 禮貌 |
| 16 | Never mind. | 沒關係。 | 禮貌 |
| 17 | That's OK. | 沒關係。 | 禮貌 |
| 18 | Excuse me. | 不好意思。 | 禮貌 |
| 19 | Allow me. | 讓我來。 | 禮貌 |
| 20 | This way. | 這邊請。 | 禮貌 |
| 21 | After you. | 您先請。 | 禮貌 |
| 22 | Welcome. | 歡迎。 | 禮貌 |
| 23 | Get well soon. | 早日康復。 | 關懷 |
| 24 | Take care. | 保重。 | 關懷 |
| 25 | Don't worry. | 別擔心。 | 關懷 |
| 26 | Cheer up. | 開心點。 | 關懷 |
| 27 | Are you OK? | 你還好吧? | 關懷 |
| 28 | I'm here for you. | 我在你身邊。 | 關懷 |
| 29 | Everything will be fine. | 沒事的。 | 關懷 |
| 30 | What's wrong, (<u>Sam</u>)? | 你怎麼了(山姆)? | 關懷 |
| 31 | Calm down. | 冷靜點。 | 關懷 |
| 32 | Can I help you? | 要我幫忙嗎? | 關懷 |

| 序號 | 用語 | 中文 | 備註 |
|----|----------------------------|------------|----|
| 33 | Bless you. | 保重/保佑你。 | 關懷 |
| 34 | Relax. | 放輕鬆。 | 關懷 |
| 35 | Have a good time. | 玩得開心。 | 祝福 |
| 36 | Have a nice day. | 祝你有個美好的一天。 | 祝福 |
| 37 | Have a nice weekend. | 週末愉快。 | 祝福 |
| 38 | Have fun. | 玩得開心。 | 祝福 |
| 39 | Congratulations! | 恭喜! | 祝福 |
| 40 | Happy birthday! | 生日快樂! | 祝福 |
| 41 | May your dreams come true. | 祝你美夢成真。 | 祝福 |
| 42 | Good luck. | 祝好運。 | 祝福 |

五、典禮活動篇

| 序號 | 用語 | 中文 | 備註 |
|----|--|---------------------|----|
| 1 | Ladies and gentlemen, welcome to (<u>Happy Elementary School</u>). | 各位先生、女士，歡迎蒞臨(快樂國小)。 | |
| 2 | The ceremony will start in (<u>10</u>) minutes. | 典禮即將於(十)分鐘後開始。 | |
| 3 | I am delighted to welcome you all. | 歡迎大家的蒞臨。 | |
| 4 | Please be seated. | 請入座。 | |
| 5 | Let's welcome Mr./ Ms. (<u>Lee</u>) to the stage. | 歡迎(李)先生/女士上台。 | |
| 6 | Let me introduce our guests. | 容我介紹與會來賓。 | |
| 7 | Please return to your seat. | 請回座。 | |
| 8 | Let's take a group photo. | 讓我們一起合影。 | |
| 9 | We'd like to present the certificate of appreciation to (<u>our sponsors</u>). | 我們將致贈感謝狀給(贊助單位)。 | |
| 10 | Let's cheer for (<u>class 604</u>). | 讓我們一起為(六年四班)加油。 | |
| 11 | Please gather around the stage. | 請到司令台旁集合。 | |
| 12 | Please come to the stage for the award. | 請至司令台領獎。 | |
| 13 | Be safe. | 注意安全。 | |
| 14 | Please follow the rules. | 請遵守規則。 | |
| 15 | If you need anything, please let us know. | 若有任何需要協助之處，請告訴我們。 | |
| 16 | May I have your attention, please? | 各位來賓請注意。 | |
| 17 | Let's call it a day. | 今天的活動到此為止。 | |
| 18 | Thank you for coming. | 感謝各位的蒞臨。 | |

六、中西節慶篇

| 序號 | 用語 | 中文 | 備註 |
|----|--|-------------------|------|
| 1 | Happy New Year! | 新年快樂! | 元旦 |
| 2 | What's your New Year's resolution? | 你的新年新希望是什麼? | 元旦 |
| 3 | Happy Chinese New Year! | 新春愉快! | 農曆新年 |
| 4 | May all your wishes come true! | 祝你心想事成。 | 農曆新年 |
| 5 | I love you. | 我愛你。 | 任何節慶 |
| 6 | Happy Children's Day. | 兒童節快樂! | 兒童節 |
| 7 | It's Tomb Sweeping Day. | 今天是清明節。 | 清明節 |
| 8 | Happy Easter! | 復活節快樂! | 復活節 |
| 9 | Let's go egg hunting. | 讓我們一起找復活節彩蛋。 | 復活節 |
| 10 | We can color the eggs. | 我們可以畫彩蛋。 | 復活節 |
| 11 | Happy Earth Day! | 地球日快樂! | 地球日 |
| 12 | Let's go green. | 讓我們一起做環保。 | 地球日 |
| 13 | Let's reduce, reuse and recycle. | 讓我們垃圾減量、資源回收並再利用。 | 地球日 |
| 14 | Happy Mother's Day! | 母親節快樂! | 母親節 |
| 15 | Happy Dragon Boat Festival! | 端午節快樂! | 端午節 |
| 16 | Let's have some rice dumplings. | 來吃些粽子吧! | 端午節 |
| 17 | Can you stand an egg? | 你能立蛋嗎? | 端午節 |
| 18 | I want to watch dragon boat races. | 我想看划龍舟比賽。 | 端午節 |
| 19 | Happy Father's Day! | 父親節快樂! | 父親節 |
| 20 | Happy Moon Festival! | 中秋節快樂! | 中秋節 |
| 21 | Let's make pomelo hats. | 我們一起來做柚子帽。 | 中秋節 |
| 22 | Happy Halloween! | 萬聖節快樂! | 萬聖節 |
| 23 | Trick or treat! | 不給糖就搗蛋。 | 萬聖節 |
| 24 | Let's make a jack-o'-lantern. | 我們一起來做南瓜燈。 | 萬聖節 |
| 25 | Happy Thanksgiving! | 感恩節快樂! | 感恩節 |
| 26 | What are you thankful for? | 你想感謝什麼? | 感恩節 |
| 27 | I'm thankful for (<u>my family</u>). | 我要感恩我的(家人)。 | 感恩節 |
| 28 | Merry Christmas! | 聖誕節快樂! | 聖誕節 |
| 29 | Let's sing Christmas carols. | 我們一起來報佳音。 | 聖誕節 |
| 30 | Let's decorate the Christmas tree. | 我們一起來裝飾聖誕樹。 | 聖誕節 |
| 31 | Let's make Christmas cards. | 我們一起來做聖誕卡。 | 聖誕節 |

[附錄二]: 新北市國小英語領域日常生活與教室用語、基本句型參考一覽表

| 一、日常生活與教室用語 | |
|-------------|--|
| 1 | Be quiet, please. |
| 2 | Come here, please. |
| 3 | Good job! |
| 4 | Good morning. |
| 5 | Hello! / Hi! |
| 6 | Listen! |
| 7 | Look! |
| 8 | OK. |
| 9 | Sit down. |
| 10 | Stand up. |
| 11 | Are you OK? |
| 12 | Are you ready? |
| 13 | Open your book. |
| 14 | Close your book. |
| 15 | Go back to your seat. |
| 16 | Good afternoon. |
| 17 | Goodbye! / Good-bye! / See you! |
| 18 | How are you? |
| 19 | I'm fine. Thank you. |
| 20 | I don't know. |
| 21 | I'm sorry. / Sorry. |
| 22 | Line up. |
| 23 | Take out your (<u>book</u>). |
| 24 | Put away your (<u>book</u>). |
| 25 | Raise your hand. |
| 26 | Put down your hand. |
| 27 | Stop! |
| 28 | Thank you, (<u>Danny</u>). / Thanks. |
| 29 | You're welcome. |
| 30 | Try again. |
| 31 | Cool! |
| 32 | Excuse me. |
| 33 | Good idea. |

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| 34 | Good night. |
| 35 | Great! |
| 36 | Help! |
| 37 | Here you are. |
| 38 | How about you? |
| 39 | Hurry up! |
| 40 | Let's go! |
| 41 | Me, too. |
| 42 | Nice to meet you, (<u>Mr. Lee</u>). Nice to meet you, too. |
| 43 | Repeat after me. |
| 44 | Sorry, I'm late. |
| 45 | That's OK. |
| 46 | Sure. |
| 47 | Turn to page (<u>sixteen</u>). |
| 48 | Wait a minute. |
| 49 | Watch out! |
| 50 | What's wrong, (<u>Sam</u>)? |

二、基本句型

| | |
|---|---|
| 1 | He / She is (<u>thin</u>). |
| 2 | Is it / this / that a (<u>pencil</u>)? Yes, it is. No, it isn't. |
| 3 | Is this / that your (<u>dog</u>)? Yes, it is. It's my (<u>dog</u>). No, it isn't. It's not my (<u>dog</u>). |
| 4 | Is he / she a (<u>student</u>)? Yes, he / she is. No, he / she isn't. |
| 5 | Is he / she your (<u>father</u>)? Yes, he / she is. No, he / she isn't. |
| 6 | Are you (<u>tired</u>)? Yes, I am. I'm (<u>tired</u>). No, I'm not. I'm (<u>sad</u>). |
| 7 | Are you a (<u>student</u>)? Yes, I am. No, I'm not. |

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| 8 | Can you (<u>swim</u>)? Yes, I can. No, I can't. |
| 9 | Do you have a / an (<u>apple</u>)? Yes, I do. No, I don't. |
| 10 | Do you like (<u>cake</u>)? Yes, I do. I like (<u>cake</u>). No, I don't. I don't like (<u>cake</u>). |
| 11 | How old are you? I'm (<u>ten</u>) years old. |
| 12 | What's this / that? It's a (<u>pencil</u>). It's an (<u>eraser</u>). |
| 13 | What are these / those? They're (<u>monkeys</u>). |
| 14 | What can you do? I / We can (<u>sing</u>). |
| 15 | What color is it? It's (<u>blue</u>). |
| 16 | What time is it? It's (<u>5</u>) o'clock. |
| 17 | What do you want? I want some (<u>cake</u>), please. We want some (<u>juice</u>), please. |
| 18 | Where is the (<u>cat</u>)? It's by / in / on / under the (<u>box</u>). |
| 19 | Where are you? I'm in the (<u>living room</u>). I'm at (<u>home</u>). |
| 20 | Who's he / she? He is my (<u>father</u>). She is my (<u>mother</u>). |
| 21 | Is it (<u>cloudy</u> / <u>hot</u>)? Yes, it is. No, it isn't. |
| 22 | Is there a (<u>supermarket</u>) next to the (<u>bank</u>)? Yes, there is. No, there isn't. |
| 23 | Is today (<u>Sunday</u>)? Yes, it is. It's (<u>Sunday</u>). No, it isn't. It's (<u>Monday</u>). |
| 24 | Are you (<u>doing your homework</u>)? Yes, I am. I'm (<u>doing my homework</u>). |

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| | No, I'm not. I'm (<u>watching TV</u>). |
| 25 | Are you going to the (<u>library</u>)? Yes, I am. I'm going to the (<u>library</u>). No, I'm not. I'm going to the (<u>bookstore</u>). |
| 26 | Do you have (<u>PE</u>) class on (<u>Monday</u>)? Yes, I do. No, I don't. |
| 27 | Do you like / want to (<u>go shopping</u>)? Yes, I do. I like / want to (<u>go shopping</u>). No, I don't. I like / want to (<u>go hiking</u>). |
| 28 | Do you want a (<u>hamburger</u>)? Yes, I do. No, I don't. Does he / she want a (<u>hamburger</u>)? Yes, he / she does. No, he / she doesn't. |
| 29 | How do you go to school? I go to school (<u>by bus</u>). |
| 30 | How many (<u>zebras</u>) are there? There is (<u>one zebra</u>). There are (<u>six</u>) (<u>zebras</u>). |
| 31 | How much is the (<u>robot</u>)? It's (<u>fifty</u>) dollars. How much are the (<u>balls</u>)? They're (<u>twenty</u>) dollars. |
| 32 | How's the weather? It's (<u>sunny</u>). |
| 33 | What's wrong? My (<u>eye</u>) hurts. I have a (<u>runny nose</u>). Her (<u>nose</u>) hurts. |
| 34 | What are you doing? I'm (<u>reading</u>). What's he / she doing? He / She is (<u>writing</u>). |
| 35 | What day is today? It's (<u>Monday</u>). |
| 36 | What do you do in the morning? I (<u>go jogging</u>) in the morning. |
| 37 | What do you like / want to do? I like / want to (<u>go camping</u>). |
| 38 | What do you see? I see (<u>an elephant</u>). I see (<u>two elephants</u>). |

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|----|---|
| 39 | What do you want to be? I want to be a (<u>singer</u>). |
| 40 | What subject do you like? I like (<u>art</u>). |
| 41 | What time do you (<u>get up</u>)? I (<u>get up</u>) at (<u>7:00</u>). What time does he / she (<u>get up</u>)? He / She (<u>gets up</u>) at (<u>7:00</u>). |
| 42 | Where's the (<u>bookstore</u>)? It's on (<u>Park Road</u>). It's next to (<u>the library</u>). |
| 43 | Where are you from? I'm from (<u>Taiwan</u>). |
| 44 | Where are you going? I'm going to (<u>the zoo</u>). |
| 45 | Whose (<u>dress</u>) is it / this? It's <u>Tina's</u> (<u>dress</u>). |
| 46 | Did you (<u>listen to music</u>) yesterday? Yes, I did. I (<u>listened to music</u>) yesterday. No, I didn't. I (<u>played baseball</u>) yesterday. |
| 47 | Did you see a movie (<u>yesterday</u>)? Yes, I did. No, I didn't. I saw a movie (<u>last week</u>). |
| 48 | Were you (<u>at the museum</u>) (<u>yesterday</u>)? Yes, I was. I was (<u>at the museum</u>) (<u>yesterday</u>). No, I wasn't. I was (<u>at the mall</u>) (<u>yesterday</u>). |
| 49 | What did you do (<u>last week</u>)? I (<u>washed the dishes</u>) (<u>last week</u>). |
| 50 | Where were you (<u>yesterday</u>)? I was (<u>at the mall</u>) (<u>yesterday</u>). |