# 新北市三峽區插角國民小學推動「新北英語日」活動實施計畫

新北教國字第 1091348397 號

# 壹、 依據：

一、 國家發展委員會 107 年 12 月「2030 雙語國家政策發展藍圖」。二、 教育部 109 學年度提升國民中小學英語教學成效計畫。

三、 新北市 108-111 年度國小推動英語教育工作計畫。

# 貳、 實施目標：

一、 運用新北市自行研發之「生活英語佳句互動式電子書」自學，激發教師開口說英語的動機、興趣與自信心。

二、 藉由生活化校園英語情境之營造，增加師生接觸英語及學得正確語用之機會。

三、 建置豐富多元的英語學習情境，鼓勵本市教職員工於課堂上或活動時， 以簡易的課室英語與學生溝通互動。

四、 透過語言學習，瞭解、尊重並悅納多元文化，拓展國際視野與全球永續發展之世界觀。

五、 培養師生使用英語的習慣，進而擴大學習氛圍至家庭與社會，厚植本市英語力，邁向雙語國家目標。

# 參、實施對象：

校內全體教師及學生。

# 肆、 辦理單位：

一、 指導單位：新北市政府教育局

二、 承辦單位：新北市英語教學資源中心

新北市國小英語輔導團三、 協辦單位：本市各公立國民小學

# 伍、 實施原則及方式：

一、 成立英語日推動小組，每月至少開會一次，負責討論、擬定學年度實施計畫及推動相關事宜，於學校網站首頁設置英語日活動專區，實施成果及活動剪影亦不定時上載於該專區，以供本局隨時檢核。

二、 每週三訂為本校英語日，兒童朝會自治會幹部進行英語每日一句宣導；

 節慶活動期間，由英語教師協同其他領域教師設計相關活動，可以整日

 或集中某一時段作為規劃。

三、 將英語日活動納入學校校務經營計畫，並於校園行事曆上註記，以利推行。

四、 善用新北市教育局提供之生活英語佳句（附錄一），結合各領域教學課程，隨領域之特性融入教學設計與實施，增加學童聽、說的機會。

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五、 搭配新北市研發之「生活英語佳句互動式電子書」，鼓勵教師自學，並於課堂或課間能以該英語資源和學生互動（電子書資源\_新北市英語教學資源中心網站：[https://englishcenter.ntpc.edu.tw](https://englishcenter.ntpc.edu.tw/)）。

六、 活用校內空間，設置英語走廊、英語專欄或英語角，建立學童與環境自然互動的機制。

七、 英語日活動實施形式不拘，可行方式包括：

（一）參考生活英語佳句（附錄一）、新北市英語課程綱要中之常用語（附錄二）及教材中所學的句子，編製英語學習護照，並配合認證或闖關方式，以趣味性的活動評量方式進行。

（二）結合本市品德教育聯絡簿，納入「每週一句」或「每日一句」晨光英語學習活動。

（三）自行錄製英語廣播節目，鼓勵學童收聽；或於上課日午餐時間(12 時 15 分至 12 時 20 分)播放國教署委託製作的英語新聞廣播節目(News Lunchbox)，該節目透過 ICRT 廣播平臺

( https://[www.icrt.com.tw/app/news-lunchbox/)及教育部](http://www.icrt.com.tw/app/news-lunchbox/%29%E5%8F%8A%E6%95%99%E8%82%B2%E9%83%A8) Cool English

英語線上學習平臺[(http://www.coolen](http://www.coolenglish.edu.tw/%29%E5%8D%B3%E6%99%82%E6%92%AD%E5%87%BA)g[lish.edu.tw/)即時播出。](http://www.coolenglish.edu.tw/%29%E5%8D%B3%E6%99%82%E6%92%AD%E5%87%BA)

（四）校長、行政人員及各領域教師把握學生上學、放學、集會、課堂及課間活動時間，以英語和學生及同仁互動與溝通。

（五）選擇適合學童程度之英語繪本或讀本，進行晨光英語閱讀活動，書目選擇可參考本市英語教學資源中心網站「優良圖書」專區(<https://englishcenter.ntpc.edu.tw>)。

（六）藉助校內愛心志工的專長，或培訓學生擔任「英語小老師，進行英語說故事活動。

（七）利用晨間、課間或打掃時間，播放適合學童心智年齡之英語歌謠， 並訂定獎勵機制，鼓勵學童唱歌學英語。

（八）結合中、西節慶或校內活動（如運動會），辦理英語才藝或趣味競賽。

（九）編製校本英語健康操或洗手舞…等動態學習活動，讓學童伴隨英語唱唱跳跳，健康動起來。

（十）帶領學生參與相關英語競賽，培養學生體驗語言之美，並從中累積自信心及展現力。

（十一） 其他各項營造英語情境之創意作為。

# 陸、 預期成效：

一、激發師生共學之精神，培養師生英語日常生活運用及溝通能力，形塑優質的校園語言文化。

二、藉由教師以身作則之表率與帶動，讓英語自然而然成為公共語言。三、整合校內英語相關資源，營造英語全方位豐富有趣之學習情境。

# 柒、本計畫奉核後實施，修正時亦同。

## [附錄一]： 生活英語佳句參考一覽表

新北市

生活英語佳句葵花寶典

班級經營篇

鼓勵讚美篇

日常作息篇

禮儀問候篇

典禮活動篇

中西節慶篇

新北市國小英語輔導團/新北市英語教學資源中心

108 年 7 月 10 日

一、班級經營篇

|  |  |  |  |
| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 1 | Listen! | 注意聽。 | 指令 |
| 2 | Look! | 注意看。 | 指令 |
| 3 | Let’s count. | 我們一起來數。 | 指令 |
| 4 | Sit down. | 坐下。 | 指令 |
| 5 | Stand up. | 起立。 | 指令 |
| 6 | Line up. | 排隊。 | 指令 |
| 7 | Make a circle. | 圍個圓圈。 | 指令 |
| 8 | Open your (book). | 打開(書本)。 | 指令 |
| 9 | Close your (book). | 闔上(書本)。 | 指令 |
| 10 | Take out your (book). | 拿出(書本)。 | 指令 |
| 11 | Put away your (book). | 收好(書本)。 | 指令 |
| 12 | Raise your hand. | 舉手。 | 指令 |
| 13 | Put down your hand. | 手放下。 | 指令 |
| 14 | Come here, please. | 請到這裡來。 | 指令 |
| 15 | Go back to your seat. | 回到自己的座位上。 | 指令 |
| 16 | Erase the blackboard. | 擦黑板。 | 指令 |
| 17 | Be quiet, please. | 請安靜。 | 指令 |
| 18 | Louder, please. | 請說大聲一點。 | 指令 |
| 19 | Repeat after me. | 跟我唸一次。 | 指令 |
| 20 | Turn to page (sixteen). | 翻到第(16)頁。 | 指令 |
| 21 | Try again. | 再試一次。 | 指令 |
| 22 | Let’s have a roll call. / Let’s take attendance. | 現在來點名。 | 指令 |
| 23 | Hand in your (homework). | 交(功課)。 | 指令 |
| 24 | Please pass me the (book). | 請將(書)傳給我。 | 指令 |
| 25 | Please correct the answers. | 請訂正答案。 | 指令 |
| 26 | Let me check your answers. | 讓我檢查一下你的答案。 | 指令 |
| 27 | Work in (pairs). | (兩)人一組 | 指令 |
| 28 | Close your eyes. | 閉上你的眼睛。 | 指令 |
| 29 | Open your eyes. | 張開你的眼睛。 | 指令 |
| 30 | Let’s go! | 走吧！/ 出發囉！/ 開始！ | 指令 |
| 31 | Hurry up! | 快一點！ | 指令 |

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| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 32 | Stop! | 停！ | 指令 |
| 33 | Time’s up. | 時間到。 | 指令 |
| 34 | Next. / Next one. | 下一個。 | 指令 |
| 35 | It’s your turn. | 輪到你了。 | 指令 |
| 36 | Wait a minute. | 等一下。 | 指令 |
| 37 | Take a guess. | 猜猜看。 | 指令 |
| 38 | I don’t know. | 我不知道。 | 指令 |
| 39 | It’s up to you. | 你自己決定。 | 指令 |
| 40 | Let’s give (her) a big hand. | 讓我們為(她)鼓掌。 | 指令 |
| 41 | Take a break. | 休息一下。 | 指令 |
| 42 | Time for class. | 上課了。 | 指令 |
| 43 | Time for recess. | 下課了。 | 指令 |
| 44 | Watch out! | 小心！ | 指令 |
| 45 | Any volunteers? | 有自願的人嗎？ | 詢問 |
| 46 | Any questions? | 有任何問題嗎？ | 詢問 |
| 47 | Done? / Are you done? | 完成了嗎？ | 詢問 |
| 48 | How do you spell it? | 這個字怎麼拼？ | 詢問 |
| 49 | Are you ready? | 準備好了嗎？ | 詢問 |
| 50 | How about you? | 那你呢？ | 詢問 |
| 51 | May I borrow (a red pen)? | 可以借我(一支紅筆)嗎？ | 詢問 |
| 52 | Can you share (your book) with (him)? | 可以和(他)一起(看書)嗎？ | 詢問 |
| 53 | Do you need help? | 你需要幫忙嗎？ | 詢問 |
| 54 | Here you are. | 給你。 | 回應 |
| 55 | OK. | 好的。 | 回應 |
| 56 | Sure. | 當然。 | 回應 |
| 57 | Me, too. | 我也是。 | 回應 |

二、鼓勵讚美篇

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| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 1 | Awesome! | 太棒了！ |  |
| 2 | Amazing! | 太棒了！ |  |
| 3 | Brilliant! | 太棒了！ |  |
| 4 | Bravo! | 太棒了！ |  |
| 5 | Excellent! | 太棒了！ |  |
| 6 | Fantastic! | 太棒了！ |  |
| 7 | Great! | 太棒了！ |  |
| 8 | Marvelous! | 太棒了！ |  |
| 9 | Super! | 太棒了！ |  |
| 10 | Superb! | 太棒了！ |  |
| 11 | Terrific! | 太棒了！ |  |
| 12 | Outstanding! | 太棒了！ |  |
| 13 | Wonderful! | 太棒了！ |  |
| 14 | You’re right! | 答對了！ |  |
| 15 | Good idea. | 好主意。 |  |
| 16 | Good job! | 做得好！ |  |
| 17 | Good thinking. | 好想法！ |  |
| 18 | Bingo! | 答對了！ |  |
| 19 | Cool! | 好酷！ |  |
| 20 | Good memory! | 好記性！ |  |
| 21 | Not bad. | 不錯。 |  |
| 22 | Nice going. | 不錯喔！ |  |
| 23 | Much better! | 好多了！ |  |
| 24 | Nice try! | 這個嘗試很棒！ |  |
| 25 | Keep up the good work. | 繼續加油喔！ |  |
| 26 | Keep it up! | 繼續保持喔！ |  |
| 27 | Looking good! | 看起來很棒喔！ |  |
| 28 | Perfect! | 完美！ |  |
| 29 | Right on! | 沒錯！ |  |
| 30 | That’s it! | 這樣就對了！ |  |
| 31 | Way to go. | 做得好！ |  |

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| **序號** | **用語** | **中文** | **備註** |
| 32 | I’m impressed. | 我對你刮目相看。 |  |
| 33 | I like that. | 我喜歡。 |  |
| 34 | I knew you could do it. | 我就知道你行的。 |  |
| 35 | Do your best. | 盡力做好。 |  |
| 36 | Don’t give up. | 別放棄。 |  |
| 37 | Give it a try. | 試一下吧！ |  |
| 38 | Go for it. | 放手去做。 |  |
| 39 | Good for you! | 做得好！ |  |
| 40 | Keep trying. | 繼續努力。 |  |
| 41 | That’s A work. | 做得非常好。 |  |
| 42 | That’s a good point. | 說得好。 |  |
| 43 | That’s clever. | 這樣很聰明。 |  |
| 44 | That’s the best ever. | 這是最棒的。 |  |
| 45 | There you go! | 做得不錯啊！ |  |
| 46 | Wow! | 哇！(表吃驚) |  |
| 47 | You’re getting better and better. | 你愈來愈棒了喔！ |  |
| 48 | You are very good at that. | 你對這個很在行/擅長。 |  |
| 49 | You’ve got the hang of it! | 你抓到訣竅了！ |  |
| 50 | You can do it! | 你可以的！ |  |
| 51 | You did it! | 你成功了！ |  |

三、日常作息篇

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| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 1 | Today is (Monday). | 今天是(星期一)。 |  |
| 2 | The weather is (nice). | 天氣(很好)。 |  |
| 3 | It's (sunny) today. | 今天是(晴天)。 |  |
| 4 | Please open the windows and doors. | 請打開門窗。 |  |
| 5 | Please turn on the (lights). | 請開(燈)。 |  |
| 6 | Please turn off the (fans). | 請關(電扇)。 |  |
| 7 | Enjoy your breakfast/lunch. | 享用你的早餐/午餐。 |  |
| 8 | Attention, please. | 請注意。 |  |
| 9 | Thank you for your cooperation. | 謝謝你的合作。 |  |
| 10 | It's time to do exercise. | 現在是課間操時間。 |  |
| 11 | Please get ready. | 請準備好。 |  |
| 12 | It’s cleaning time. | 現在是打掃時間。 |  |
| 13 | It’s lunch break. | 現在是午餐時間。 |  |
| 14 | Please wash your hands before lunch. | 午餐前請先洗手。 |  |
| 15 | It's time to brush your teeth. | 現在是刷牙時間。 |  |
| 16 | It’s nap time. | 現在是午休時間。 |  |
| 17 | It's time to go home. | 現在是放學回家時間。 |  |
| 18 | Please lock the windows and doors. | 請關閉門窗。 |  |
| 19 | Please line up at the hallway. | 請到走廊排隊。 |  |
| 20 | See you tomorrow. | 明天見。 |  |
| 21 | See you next week. | 下週見。 |  |
| 22 | Have a good evening. | 祝你有個美好的夜晚。 |  |

四、禮儀問候篇

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| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 1 | Good morning. | 早安。 | 禮貌 |
| 2 | Good afternoon. | 午安。 | 禮貌 |
| 3 | Good evening. | 晚安。 | 禮貌 |
| 4 | Good night. | 晚安。 | 禮貌 |
| 5 | Goodbye!/Good-bye!/See you! | 再見！ | 禮貌 |
| 6 | Hello!/Hi! | 哈囉/嗨！ | 禮貌 |
| 7 | How are you? | 你好嗎？ | 禮貌 |
| 8 | I’m (fine). Thank you. | 我很(好)，謝謝。 | 禮貌 |
| 9 | Thank you, (Danny)./Thanks. | 謝謝你(丹尼)/多謝。 | 禮貌 |
| 10 | You’re welcome. | 不客氣。 | 禮貌 |
| 11 | Nice to meet you, (Mr. Lee). | 很高興見到你(李先生)。 | 禮貌 |
| 12 | Nice to meet you, too. | 我也很高興見到你。 | 禮貌 |
| 13 | Sorry, I’m late. | 抱歉，我遲到了。 | 禮貌 |
| 14 | It’s my bad. | 我的錯。 | 禮貌 |
| 15 | I’m sorry. | 對不起。 | 禮貌 |
| 16 | Never mind. | 沒關係。 | 禮貌 |
| 17 | That’s OK. | 沒關係。 | 禮貌 |
| 18 | Excuse me. | 不好意思。 | 禮貌 |
| 19 | Allow me. | 讓我來。 | 禮貌 |
| 20 | This way. | 這邊請。 | 禮貌 |
| 21 | After you. | 您先請。 | 禮貌 |
| 22 | Welcome. | 歡迎。 | 禮貌 |
| 23 | Get well soon. | 早日康復。 | 關懷 |
| 24 | Take care. | 保重。 | 關懷 |
| 25 | Don’t worry. | 別擔心。 | 關懷 |
| 26 | Cheer up. | 開心點。 | 關懷 |
| 27 | Are you OK? | 你還好吧？ | 關懷 |
| 28 | I’m here for you. | 我在你身邊。 | 關懷 |
| 29 | Everything will be fine. | 沒事的。 | 關懷 |
| 30 | What’s wrong, (Sam)? | 你怎麼了(山姆)? | 關懷 |
| 31 | Calm down. | 冷靜點。 | 關懷 |
| 32 | Can I help you? | 要我幫忙嗎？ | 關懷 |

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| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 33 | Bless you. | 保重/保佑你。 | 關懷 |
| 34 | Relax. | 放輕鬆。 | 關懷 |
| 35 | Have a good time. | 玩得開心。 | 祝福 |
| 36 | Have a nice day. | 祝你有個美好的一天。 | 祝福 |
| 37 | Have a nice weekend. | 週末愉快。 | 祝福 |
| 38 | Have fun. | 玩得開心。 | 祝福 |
| 39 | Congratulations! | 恭喜！ | 祝福 |
| 40 | Happy birthday! | 生日快樂！ | 祝福 |
| 41 | May your dreams come true. | 祝你美夢成真。 | 祝福 |
| 42 | Good luck. | 祝好運。 | 祝福 |

五、典禮活動篇

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| --- | --- | --- | --- |
| **序號** | **用語** | **中文** | **備註** |
| 1 | Ladies and gentlemen, welcome to (Happy Elementary School). | 各位先生、女士，歡迎蒞臨(快樂國小)。 |  |
| 2 | The ceremony will start in (10) minutes. | 典禮即將於(十)分鐘後開始。 |  |
| 3 | I am delighted to welcome you all. | 歡迎大家的蒞臨。 |  |
| 4 | Please be seated. | 請入座。 |  |
| 5 | Let’s welcome Mr./ Ms. (Lee) to the stage. | 歡迎(李)先生/女士上台。 |  |
| 6 | Let me introduce our guests. | 容我介紹與會來賓。 |  |
| 7 | Please return to your seat. | 請回座。 |  |
| 8 | Let’s take a group photo. | 讓我們一起合影。 |  |
| 9 | We’d like to present the certificate of appreciation to (our sponsors). | 我們將致贈感謝狀給(贊助單位)。 |  |
| 10 | Let’s cheer for (class 604). | 讓我們一起為(六年四班) 加油。 |  |
| 11 | Please gather around the stage. | 請到司令台旁集合。 |  |
| 12 | Please come to the stage for the award. | 請至司令台領獎。 |  |
| 13 | Be safe. | 注意安全。 |  |
| 14 | Please follow the rules. | 請遵守規則。 |  |
| 15 | If you need anything, please let us know. | 若有任何需要協助之處， 請告訴我們。 |  |
| 16 | May I have your attention, please? | 各位來賓請注意。 |  |
| 17 | Let’s call it a day. | 今天的活動到此為止。 |  |
| 18 | Thank you for coming. | 感謝各位的蒞臨。 |  |

六、中西節慶篇

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| **序號** | **用語** | **中文** | **備註** |
| 1 | Happy New Year! | 新年快樂！ | 元旦 |
| 2 | What’s your New Year’s resolution? | 你的新年新希望是什麼？ | 元旦 |
| 3 | Happy Chinese New Year! | 新春愉快！ | 農曆新年 |
| 4 | May all your wishes come true! | 祝你心想事成。 | 農曆新年 |
| 5 | I love you. | 我愛你。 | 任何節慶 |
| 6 | Happy Children’s Day. | 兒童節快樂！ | 兒童節 |
| 7 | It’s Tomb Sweeping Day. | 今天是清明節。 | 清明節 |
| 8 | Happy Easter! | 復活節快樂！ | 復活節 |
| 9 | Let’s go egg hunting. | 讓我們一起找復活節彩蛋。 | 復活節 |
| 10 | We can color the eggs. | 我們可以畫彩蛋。 | 復活節 |
| 11 | Happy Earth Day! | 地球日快樂！ | 地球日 |
| 12 | Let’s go green. | 讓我們一起做環保。 | 地球日 |
| 13 | Let’s reduce, reuse and recycle. | 讓我們垃圾減量、資源回收並再利用。 | 地球日 |
| 14 | Happy Mother’s Day! | 母親節快樂！ | 母親節 |
| 15 | Happy Dragon Boat Festival! | 端午節快樂！ | 端午節 |
| 16 | Let’s have some rice dumplings. | 來吃些粽子吧！ | 端午節 |
| 17 | Can you stand an egg? | 你能立蛋嗎？ | 端午節 |
| 18 | I want to watch dragon boat races. | 我想看划龍舟比賽。 | 端午節 |
| 19 | Happy Father’s Day! | 父親節快樂！ | 父親節 |
| 20 | Happy Moon Festival! | 中秋節快樂！ | 中秋節 |
| 21 | Let’s make pomelo hats. | 我們一起來做柚子帽。 | 中秋節 |
| 22 | Happy Halloween! | 萬聖節快樂！ | 萬聖節 |
| 23 | Trick or treat! | 不給糖就搗蛋。 | 萬聖節 |
| 24 | Let’s make a jack-o’-lantern. | 我們一起來做南瓜燈。 | 萬聖節 |
| 25 | Happy Thanksgiving! | 感恩節快樂！ | 感恩節 |
| 26 | What are you thankful for? | 你想感謝什麼？ | 感恩節 |
| 27 | I’m thankful for (my family). | 我要感恩我的(家人)。 | 感恩節 |
| 28 | Merry Christmas! | 聖誕節快樂！ | 聖誕節 |
| 29 | Let’s sing Christmas carols. | 我們一起來報佳音。 | 聖誕節 |
| 30 | Let’s decorate the Christmas tree. | 我們一起來裝飾聖誕樹。 | 聖誕節 |
| 31 | Let’s make Christmas cards. | 我們一起來做聖誕卡。 | 聖誕節 |

## [附錄二]： 新北市國小英語領域日常生活與教室用語、基本句型參考一覽表

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| **一、日常生活與教室用語** |
| 1 | Be quiet, please. |
| 2 | Come here, please. |
| 3 | Good job! |
| 4 | Good morning. |
| 5 | Hello! / Hi! |
| 6 | Listen! |
| 7 | Look! |
| 8 | OK. |
| 9 | Sit down. |
| 10 | Stand up. |
| 11 | Are you OK? |
| 12 | Are you ready? |
| 13 | Open your book. |
| 14 | Close your book. |
| 15 | Go back to your seat. |
| 16 | Good afternoon. |
| 17 | Goodbye! / Good-bye! / See you! |
| 18 | How are you? |
| 19 | I’m fine. Thank you. |
| 20 | I don’t know. |
| 21 | I’m sorry. / Sorry. |
| 22 | Line up. |
| 23 | Take out your (book). |
| 24 | Put away your (book). |
| 25 | Raise your hand. |
| 26 | Put down your hand. |
| 27 | Stop! |
| 28 | Thank you, (Danny). / Thanks. |
| 29 | You’re welcome. |
| 30 | Try again. |
| 31 | Cool! |
| 32 | Excuse me. |
| 33 | Good idea. |

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| 34 | Good night. |
| 35 | Great! |
| 36 | Help! |
| 37 | Here you are. |
| 38 | How about you? |
| 39 | Hurry up! |
| 40 | Let’s go! |
| 41 | Me, too. |
| 42 | Nice to meet you, (Mr. Lee).Nice to meet you, too. |
| 43 | Repeat after me. |
| 44 | Sorry, I’m late. |
| 45 | That’s OK. |
| 46 | Sure. |
| 47 | Turn to page (sixteen). |
| 48 | Wait a minute. |
| 49 | Watch out! |
| 50 | What’s wrong, (Sam)? |

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| **二、基本句型** |
| 1 | He / She is (thin). |
| 2 | Is it / this / that a (pencil)? Yes, it is.No, it isn’t. |
| 3 | Is this / that your (dog)? Yes, it is. It’s my (dog).No, it isn’t. It’s not my (dog). |
| 4 | Is he / she a (student)? Yes, he / she is.No, he / she isn’t. |
| 5 | Is he / she your (father)? Yes, he / she is.No, he / she isn’t. |
| 6 | Are you (tired)?Yes, I am. I’m (tired).No, I’m not. I’m (sad). |
| 7 | Are you a (student)? Yes, I am.No, I’m not. |

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| 8 | Can you (swim)? Yes, I can.No, I can’t. |
| 9 | Do you have a / an (apple)? Yes, I do.No, I don’t. |
| 10 | Do you like (cake)? Yes, I do. I like (cake).No, I don’t. I don’t like (cake). |
| 11 | How old are you?I’m (ten) years old. |
| 12 | What’s this / that? It’s a (pencil).It’s an (eraser). |
| 13 | What are these / those? They’re (monkeys). |
| 14 | What can you do?I / We can (sing). |
| 15 | What color is it?It’s (blue). |
| 16 | What time is it?It’s (5) o’clock. |
| 17 | What do you want?I want some (cake), please. We want some (juice), please. |
| 18 | Where is the (cat)?It’s by / in / on / under the (box). |
| 19 | Where are you?I’m in the (living room). I’m at (home). |
| 20 | Who’s he / she? He is my (father).She is my (mother). |
| 21 | Is it (cloudy / hot)? Yes, it is.No, it isn’t. |
| 22 | Is there a (supermarket) next to the (bank)? Yes, there is.No, there isn’t. |
| 23 | Is today (Sunday)? Yes, it is. It’s (Sunday).No, it isn’t. It’s (Monday). |
| 24 | Are you (doing your homework)? Yes, I am. I’m (doing my homework). |

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|  | No, I’m not. I’m (watching TV). |
| 25 | Are you going to the (library)?Yes, I am. I’m going to the (library).No, I’m not. I’m going to the (bookstore). |
| 26 | Do you have (PE) class on (Monday)? Yes, I do.No, I don’t. |
| 27 | Do you like / want to (go shopping)? Yes, I do. I like / want to (go shopping).No, I don’t. I like / want to (go hiking). |
| 28 | Do you want a (hamburger)? Yes, I do.No, I don’t.Does he / she want a (hamburger)? Yes, he / she does.No, he / she doesn’t. |
| 29 | How do you go to school? I go to school (by bus). |
| 30 | How many (zebras) are there? There is (one zebra).There are (six) (zebras). |
| 31 | How much is the (robot)? It’s (fifty) dollars.How much are the (balls)?They’re (twenty) dollars. |
| 32 | How’s the weather?It’s (sunny). |
| 33 | What’s wrong? My (eye) hurts.I have a (runny nose).Her (nose) hurts. |
| 34 | What are you doing? I’m (reading).What’s he / she doing?He / She is (writing). |
| 35 | What day is today?It’s (Monday). |
| 36 | What do you do in the morning? I (go jogging) in the morning. |
| 37 | What do you like / want to do? I like / want to (go camping). |
| 38 | What do you see? I see (an elephant).I see (two elephants). |

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| 39 | What do you want to be?I want to be a (singer). |
| 40 | What subject do you like?I like (art). |
| 41 | What time do you (get up)? I (get up) at (7:00).What time does he / she (get up)?He / She (gets up) at (7:00). |
| 42 | Where’s the (bookstore)? It’s on (Park Road).It’s next to (the library). |
| 43 | Where are you from?I’m from (Taiwan). |
| 44 | Where are you going?I’m going to (the zoo). |
| 45 | Whose (dress) is it / this?It’s Tina’s (dress). |
| 46 | Did you (listen to music) yesterday?Yes, I did. I (listened to music) yesterday. No, I didn’t. I (played baseball) yesterday. |
| 47 | Did you see a movie (yesterday)? Yes, I did.No, I didn’t. I saw a movie (last week). |
| 48 | Were you (at the museum) (yesterday)?Yes, I was. I was (at the museum) (yesterday). No, I wasn’t. I was (at the mall) (yesterday). |
| 49 | What did you do (last week)?I (washed the dishes) (last week). |
| 50 | Where were you (yesterday)?I was (at the mall) (yesterday). |